

## UMBC UGC Change in Existing Course: EDUC 447 - Teaching of Reading and Writing in Early Childhood Education

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Proposed Effective Date: Fall 2019

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**COURSE INFORMATION:** (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	EDUC 447	EDUC 447
<input type="checkbox"/>	Formal Title	Teaching of Reading and Writing in Early Childhood Education	Teaching of Reading and Writing in Early Childhood Education
<input type="checkbox"/>	Transcript Title (≤30c)	Tchnng Rdg & Writing ECE	Tchnng Rdg & Writing ECE
<input type="checkbox"/>	Recommended Course Preparation	None	None
<input type="checkbox"/>	Prerequisite <b>NOTE:</b> Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.	None	None
<input type="checkbox"/>	# of Credits Must adhere to the <a href="#">UMBC Credit Hour Policy</a>	3	3
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		<b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input checked="" type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input checked="" type="checkbox"/> Pass-Fail	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

### CURRENT CATALOG DESCRIPTION:

#### EDUC 447 - Teaching of Reading and Writing in Early Childhood Education

(3.00)

Various philosophies of teaching reading are examined. Students study and develop specific techniques in teaching children decoding skills, comprehension skills, appreciation for reading as a lifelong habit and the relationship of reading to other language arts. Various curricular approaches to reading, word study, and writing are studied.

**Course ID:** 53529

**Consent:** Department Consent Required

**Components:** Lecture

**Prerequisite/Corequisite:** None

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course emphasizes methods for early literacy instruction. There is a focus on the components of a culturally responsive reading and writing curriculum for early childhood students in diverse classroom contexts. Teacher candidates implement literacy assessment and instruction with children and engage with children's families and communities.

Course ID: 53529

Consent: Department Consent Required

Components: Lecture

Requirement Group: Field Experience

**RATIONALE FOR CHANGE:** This course has evolved in the past years and this description more accurately reflects the course content and scope.