UMBC UGC New Course Request: HIST 315: Native American History, 1800 to Present

Date Submitted: 2/7/2019 Proposed Effective Date: Fall 2019

	Name	Email	Phone	Dept
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COURSE INFORMATION:

Course Number(s)	HIST 315
Formal Title	Native American History, 1800-Present
Transcript Title (≤30c)	Native Amer Hist, 1800-Present
Recommended Course Preparation	HIST 101 and 102
Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	None
# of Credits Must adhere to the UMBC Credit Hour Policy	3
Repeatable for additional credit?	$\square_{Yes} \ x^\square_{No}$
Max. Total Credits	3 This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
Grading Method(s)	X□ Reg (A-F) □ Audit □ Pass-Fail

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

This course is a survey of Native American history from the end of the American Revolution to the present that explores how Indian peoples confronted the many challenges of the last several centuries. It traces how Native Americans responded to often hostile US Indian policy, massive economic and cultural change, and radical transformations of their societies. Students learn how Indian peoples struggled to preserve traditional ways even as they adapted to an ever-modernizing America.

RATIONALE FOR NEW COURSE:

The History department is revising its Native American history offerings. Currently, there is HIST 316 that examines Native American history from 1492 to 1840. We are going to adjust the time frame for that course so that it ends in 1800 (roughly the end of the American Revolution) and add this course, which will be the companion course that picks up the story from 1800 and follows it through to the present. I have periodically taught a Native American history survey that runs to the present under the departments "special topics" designation (HIST 355). This proposal is a request to make that course an official one.

ATTACH COURSE SYLLABUS (mandatory): See Attached File