

UMBC UGC Change in Existing Course: HONR 100: Honors Forum I

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Proposed Effective Date: Fall 2019

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COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	HONR 100	
<input type="checkbox"/>	Formal Title	Honors Forum I	
<input type="checkbox"/>	Transcript Title (≤30c)	Honors Forum	
<input type="checkbox"/>	Recommended Course Preparation		
<input type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.	Must be admitted to the Honors College.	
<input type="checkbox"/>	# of Credits Must adhere to the UMBC Credit Hour Policy	2	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	2	Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input checked="" type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

This course introduces students to the academic methods and tradition and to the pursuit of excellence. Students will interact with campus researchers and creative artists, participate in service learning and development, acquire research and study skills applicable to their future endeavors, and reflect upon what it means to be a full member of a community of learning.

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course introduces students to the Honors College community, to UMBC and its academic disciplines, and to the resources and opportunities available on campus. Students interact with an array of professors through guest lectures and engage in small-team project work.

RATIONALE FOR CHANGE:

To more accurately describe the current content of the course.