

**UMBC UGC Change in Existing Course: MUSC 360 - Seminar in K-12 Choral Methods**

Date Submitted: 2/7/2019

Proposed Effective Date: Fall 2019

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**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	MUSC 360	
<input type="checkbox"/>	Formal Title	Seminar in K-12 Choral Methods	
<input type="checkbox"/>	Transcript Title (≤30c)		
<input checked="" type="checkbox"/>	Recommended Course Preparation	MUSC 261, MUSC 380 and MUSC 385 or by consent of the instructor	(blank)
<input checked="" type="checkbox"/>	Prerequisite	You must complete MUSC 261 and MUSC 380 and MUSC 385 with a grade of C or better.	You must have completed both MUSC 261 and MUSC 385 with a grade of C or better.
<input type="checkbox"/>	# of Credits	3.00	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3.00	
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

Seminar involves a survey of methods and repertoire for K-12 choral education. Class involves reading, performance, discussion and analysis, as well as practicum experiences in the schools. Recommended Preparation MUSC 261, MUSC 380 and MUSC 385 or by consent of the instructor

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This seminar course involves a survey of methods and repertoire for K-12 choral education. Class activities include reading, performance, discussion and analysis, as well as practicum experiences in the schools. Those enrolled in this course must have been accepted by the Education Department to enter Phase 1 of Student Teaching (20 days internship in assigned school), which must be completed concurrently with this course.

**RATIONALE FOR CHANGE:**

Updating prerequisite, recommended preparation, and description format as recommended by the Registrar's Office.