

## UMBC UGC New Course Request: PSYC 467

Date Submitted: 3/19/19

Proposed Effective Date: Fall, 2019

	Name	Email	Phone	Dept
Dept Chair or UPD	Anne Brodsky, Ph.D.	Brodsky @umbc.edu	5-2367	PSYC
Other Contact	Lynnda Dahlquist, Ph.D.	<a href="mailto:dahlquis@umbc.edu">dahlquis@umbc.edu</a>	5-2411	PSYC

### COURSE INFORMATION:

Course Number(s)	PSYC 467
Formal Title	Child Health Psychology
Transcript Title (≤30c)	Child Health Psychology
Recommended Course Preparation	NA
Prerequisite <b>NOTE:</b> Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	PSYC 311 or 332 <b>with a C or better</b>
# of Credits Must adhere to the <a href="#">UMBC Credit Hour Policy</a>	3
Repeatable for additional credit?	<input type="checkbox"/> Yes x No
Max. Total Credits	3
Grading Method(s)	x Reg (A-F) x Audit x Pass-Fail

### PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

This course provides an overview of current issues in child health psychology. Topics include: pediatric chronic illnesses, such as diabetes, asthma, and cancer; chronic and recurrent pain conditions; stressful medical procedures; medical ethics; health disparities; and adherence to medical recommendations; with a focus on the biopsychosocial implications for the child and family, community context, and the current empirical literature.

### RATIONALE FOR NEW COURSE:

- Why is there a need for this course at this time? This course will expand the Psychology Department 400-level offerings in the area of health/behavioral medicine with an applied child focus. The course has already been offered twice as PSYC 493.
- How often is the course likely to be taught? Annually
- How does this course fit into your department's curriculum? It will meet the 400-level elective requirement for the B.A. and B.S. majors.
- What primary student population will the course serve? The course will serve junior and senior level Psychology majors with interests in bio-psychology, developmental psychology, and clinical psychology, as well as students interested in future careers in child health psychology, pediatrics, social work, public health, and health care policy.
- Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen? Because of the seminar format, focus on primary source readings, significant writing involved, and reliance on critical evaluation of research methodology, the course is most appropriately taken after obtaining a solid foundation in the field of psychology and after completing advanced research methods (PSYC 311) as a 400-level seminar.

- f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s). A strong foundation in research methods is necessary in order to understand and critically evaluate the research studies that will be a significant focus in this course.
- g) Explain the reasoning behind the P/F or regular grading method. Students may audit or take the course pass/fail, but the course will only count toward the upper-level psychology major elective if students select the regular grading option.
- h) Provide a justification for the repeatability of the course. NA

**ATTACH COURSE SYLLABUS (mandatory):**