

UMBC UGC Change in Existing Course: EDUC 447 – Teaching of Reading and Writing in Early Childhood Education

Date Submitted: February 6, 2020

Proposed Effective Date: Fall 2020

	Name	Email	Phone	Dept
Dept Chair or UPD	Jonathan Singer	jsinger@umbc.edu	5-2465	Education
Other Contact	Linda Oliva	oliva@umbc.edu	5-2382	Education

COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	EDUC 447	EDUC 447
<input type="checkbox"/>	Formal Title	Teaching of Reading and Writing in Early Childhood Education	Teaching of Reading and Writing in Early Childhood Education
<input type="checkbox"/>	Transcript Title (≤30c)	Tchng Rdg & Writing ECE	Tchng Rdg & Writing ECE
<input type="checkbox"/>	Recommended Course Preparation	None	None
<input checked="" type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	None	EDUC 446 Student must receive B or better
<input type="checkbox"/>	# of Credits Must adhere to the <u>UMBC Credit Hour Policy</u>	3	3
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade
<input checked="" type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input checked="" type="checkbox"/> Pass-Fail	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

EDUC 447 - Teaching of Reading and Writing in Early Childhood Education (3.0)

Various philosophies of teaching readings are examined. Students study and develop specific techniques in teaching children decoding skills, comprehension skills, appreciation for reading as a lifelong habit and the relationship of reading to other language arts. Various curricular approaches to reading, work study, and writing are studied.

Course ID: 53529

Consent: Department Content Required

Components: Lecture

Prerequisite/Corequisite: None

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course emphasizes methods for early literacy instruction. There is a focus on the components of a culturally responsive reading and writing curriculum for early childhood students in diverse classroom contexts. Teacher candidates implement literacy assessment and instruction with children and engage with children's families and communities.

Course ID: 53529

Consent: Department Consent Required

Components: Lecture

Requirement Group: Field Experience

RATIONALE FOR CHANGE: This course has evolved in the past years and this description more accurately reflects the course content and scope.