UMBC UGC New Course Request: HIST 352: Environmental History

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	Name	Email	Phone	Dept
Dept Chair or UPD	Amy Froide	froide@umbc.edu		History
Other Contact	Carla Ison	ison@umbc.edu		History

COURSE INFORMATION:

Course Number(s) Include Cross-listed Courses	HIST 352
Formal Title	Environmental History
Transcript Title (≤30c)	Environmental History
Recommended Course Preparation	Lower level SS course
Prerequisite	Must the pre-requisite be passed with a grade of : □ 'A' □ 'B' □ 'C' or □ 'D'
	No Prerequisites
# of Credits Must adhere to the UMBC Credit Hour Policy	3
Repeatable for additional credit?	□ Yes x No
Max. Total Credits	3 This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
Grading Method(s)	x Reg (A-F) □ Audit □ Pass-Fail

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

This course offers an introduction to the specific approaches of environmental history and the historical relationship between the human and nonhuman world. We will analyze changing ideas about the natural world, the history of the environmental movement, how modern societies have shaped the natural world, and how the natural world has in turn impacted history.

RATIONALE FOR NEW COURSE:

Dr. Voerkelius is a new Assistant Professor of History with expertise in Environmental History. Environmental History is a growing and interdisciplinary field of contemporary importance. The course will be offered regularly; every 3 or 4 semesters and will enhance the History Department's course offering since we are not currently offering a course in this field on a regular basis. In addition to history students, we expect that this course will appeal to students majoring in the sciences and global studies. It is offered at the 300-level so that it can be open to non-majors who are interested in the topic and in acquiring the basic skills of the discipline of history: how to read critically and effectively, how to work with primary sources, how to write analytical, argument-driven papers. Since these skills will be taught in the class no prerequisites are necessary. The course is designed with the standard A-F grading scale with appropriate emphasis on exams, participation, presentations, and papers.

ATTACH COURSE SYLLABUS (mandatory):

•	r Registrar's Office Implementation: catalog, but do not require UGC approval. For future changes to these items, submit an RT ticket to the Registrar's Office.
Component	☐ Clinical ☐ Discussion ☐ Field Study ☐ Independent Study ☐ Laboratory x☐ Lecture ☐ Practicum ☐ Seminar ☐ Thesis Research ☐ Tutorial
Departmental Consent	x□Yes □No
When Offered (Fall, Summer, Winter, Spring, Other*) *If Other, please describe	Spring (or fall)

Requested Effective Date (Please note that the final approval date will determine the earliest possible effective date):

Fall, 2021

Under what APR will this course evaluated?

Regular