

UMBC UGC New Course Request: GWST 341 Indigenous and Decolonial Feminisms

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COURSE INFORMATION:

Course Number(s) <small>Include Cross-listed Courses</small>	GWST 341
Formal Title	Indigenous and Decolonial Feminisms
Transcript Title (≤30c)	Indigenous/Decolonial Feminisms
Recommended Course Preparation	GWST 100
Prerequisite	Must the pre-requisite be passed with a grade of : <input type="checkbox"/> 'A' <input type="checkbox"/> 'B' <input type="checkbox"/> 'C' or <input type="checkbox"/> 'D'
# of Credits Must adhere to the UMBC Credit Hour Policy	3
Repeatable for additional credit?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Max. Total Credits	<small>This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.</small>
Grading Method(s)	X <input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input checked="" type="checkbox"/> Pass-Fail

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

This interdisciplinary course explores historical and contemporary Indigenous struggles for justice, rights, and repatriation and their intimate connections to the political project of feminism. It analyses the race, gender, and sexual hierarchies and binaries that were and are imperative to the colonial project and how feminisms can thus center Indigenous fights for justice. Using decolonial frameworks and praxis, it investigates issues such as reproductive justice, racial justice, sexual diversity, capitalist labor exploitation, environmental devastation, among others to understand intersectional oppression as tied to ongoing colonization and struggles for Indigenous autonomy.

RATIONALE FOR NEW COURSE:

Rationale: Please explain the following:

a) Why is there a need for this course at this time? Indigenous and decolonial feminisms are the cite of substantial recent scholarship in the field of gender, women's, and sexuality studies. Therefore, a course that centers attention on that scholarship and its implications for the large feminist intellectual project is necessary to provide GWST majors/minors with an opportunity to gain fluency in this important literature. Moreover, since 60% of UMBC students have a parent born outside the US, it is vital that we provide students with courses that explore the historical and contemporary struggles that have shaped both settler colonialism in the Western hemisphere and movements of people around the globe.

b) How often is the course likely to be taught? Once every two years.

c) How does this course fit into your department's curriculum? GWST has built a strongly intersectional and transnational curriculum in accordance with national standards in the field. This course will fill a gap in our course offerings by centering Indigenous and decolonial feminisms, a vital emerging component of the field. The course will meet the range of experience for the GWST major and minor, the

history/public policy elective distribution requirements for the major and will add an upper level elective to the critical sexuality studies minor (CSST).

d) What primary student population will the course serve? GWST majors, minors, and CSST minors. The department will also seek a Culture GEP designation for the course, which are needed to support timely completion of the GEPS for non-majors.

e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen? This is a 300-level course because the course material requires higher level critical thinking and integration of different kinds of skills – critical work with primary and secondary sources, evaluation and assessment of arguments in historical context and in contemporary contexts, and engagement with challenging texts.

f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s). GWST 100 provides students with an introduction to core concepts in the field as power-laden, historically constructed and changing, social structures that shape human identities and cultures.

g) Explain the reasoning behind the P/F or regular grading method. A regular grading method ensures that the course can count toward the completion of degree and GEP requirements.

h) Provide a justification for the repeatability of the course. The course is not repeatable.

ATTACH COURSE SYLLABUS (mandatory):

Required Information for Registrar’s Office Implementation:

Items below will be listed in the catalog, but do not require UGC approval. For future changes to these items, submit an RT ticket to the Registrar’s Office.

Component	<input type="checkbox"/> Clinical <input type="checkbox"/> Discussion <input type="checkbox"/> Field Study <input type="checkbox"/> Independent Study <input type="checkbox"/> Laboratory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Practicum <input type="checkbox"/> Seminar <input type="checkbox"/> Thesis Research <input type="checkbox"/> Tutorial
Departmental Consent	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
When Offered (Fall, Summer, Winter, Spring, Other*) *If Other, please describe	All Fall, Spring, Winter and Summer

Requested Effective Date (Please note that the final approval date will determine the earliest possible effective date):

Fall 2022

Under what APR will this course evaluated? GWST