

Routing Sheet for Review and Approval

Proposed New Academic Plan or Name Change to Existing Academic Plan

Required steps in the review and approval process for proposed new academic plans and name changes to existing academic plans vary depending upon a number of factors. The Provost's Office reviews each concept for a new academic plan or name change in light of UMBC campus governance procedures and USM/MHEC approval guidelines. This online form has been routed by the Provost's Office to each office or governance group that needs to review this particular proposal.

Name of proposed new program OR program action: Critical Sexuality Studies UDC

Date of PCG review: 12/20/2021 Review by USM: yes

Date of approval initiation: 02/09/2022 Maryland Higher Education

Date Letter of Intent sent to USM: Commission for: admin. review

Date RSTARS transfer requested: Target MHEC Submission Date: May 2022

Proposal and Other Attachments				
Proposal	Attachment 1	Attachment 2	Attachment 3	Attachment 4
				

Attachment(s) may be viewed starting on page 4 of this document.

INSTRUCTIONS

1. The proposal and this routing form are being sent to each office indicated on this form via DocuSign, in the order in which each appears on the list. Each recipient who needs to review the proposal will receive an email notification when it is his or her turn to sign.
2. If you have a concern regarding the proposed new plan or plan change, please do the following: (1) select "Concern" on the dropdown near your designated signature block, (2) enter a brief description of your concern regarding the proposal in the text box that appears, (3) select "Finish Later" under the "Other Actions" menu option, and (4) e-mail Beth Wells at bwells@umbc.edu with a more detailed description of your concern.

If you have questions about this form or the review process, please contact Beth Wells at bwells@umbc.edu, x5-8907. Thank you very much for your assistance.

SIGNATURES

Note: After reviewing the entire document, click the "Next" on the left of the page to return to your signature block.

Informal Review: **Assistant Vice Provost for Academic Affairs**

Beth Wells

Beth Wells

bwells@umbc.edu

Reviewed: 2/9/2022 | 2:14:32 PM EST

Click "Finish" on the top right after signing.

Department Chair

Carole McCann

Carole McCann

mccann@umbc.edu

2/10/2022 | 3:31:49 PM EST

Approve

In Process

Vice President for Administration and Finance

Kathy L Dettloff
dettloff@umbc.edu
Kathy L Dettloff

2/11/2022 | 8:42:42 AM EST

Approve

Dean of Arts, Humanities, and Social Sciences

Kimberly Moffitt

Kimberly Moffitt

kmoffitt@umbc.edu

2/18/2022 | 9:18:48 AM EST

Approve

In Process

Dean of Undergraduate Academic Affairs

Katharine Cole

Katharine Cole

kcole@umbc.edu

2/25/2022 | 11:30:34 AM EST

Approve

Please contact Beth Wells at bwells@umbc.edu with a brief description of your concern regarding the proposal. To end this session please select Finish Later under the "Other Actions" menu option. Please Do Not Decline to Sign.

Chair, Undergraduate Council

Elizabeth Feeser

efeeser@umbc.edu

President, Faculty Senate

Orianne Smith
osmith@umbc.edu

In Process

Provost

Philip Rous
rous@umbc.edu

President

Freeman Hrabowski
hrabowsk@umbc.edu

Final Review: **Assistant Vice Provost for Academic Affairs**

Beth Wells
bwells@umbc.edu

Reviewed:

Date Submitted to MHEC:

Date Submitted to USM:

Proof RSTARS Transfer Attached:

--- END OF FORM; ATTACHMENTS BEGIN ON NEXT PAGE ---

Proposed Upper Division Certificate in Critical Sexuality Studies

a) Centrality of the proposed certificate program to the mission of the institution

The Gender, Women's, and Sexuality Studies (GWST) Department at UMBC proposes the development of an Undergraduate Certificate in Critical Sexuality Studies (CSST). Development of the CSST Certificate reflects movement both within and beyond GWST-related fields, which have drawn attention to sexuality and sexual identity as vectors of social inequity requiring critical academic focus. The goal of the new certificate is to provide comprehensive interdisciplinary training in the study of sexuality for students of all majors across UMBC. The certificate includes training in the breadth of topics and varied methodologies reflective of the field of sexuality studies. In particular, the certificate program requires a greater number of total credits and electives than the existing minor and provides for a more robust social science focus and greater understanding of the discursive/ideological grounds of social policy and public discourse about sexuality in all its forms. By training students to critically engage topics of human sexuality and developing literacy in issues pertaining specifically to LGBTQ+ individuals, the certificate prepares students for work within increasingly diverse workplaces and social communities. As such it is in line with university- and system- wide priorities of diversity, equity, and inclusion and the UMBC mission of inclusive excellence.

b) Evidence of the market demand for the proposed certificate program

Due to the recent growth in focus on diversity, equity, and inclusion within all institutions, and in particular the state, local, and educational mandate to better serve diverse constituencies, there is high demand for employees with training in sexuality studies and expertise with issues pertaining to sexually diverse populations. In particular, it is well documented that LGBTQ+ youth are overrepresented in foster care systems and are at greater risk of homelessness and suicide.¹ Furthermore, the CSST certificate has both an intersectional and transnational focus, meaning students will be provided with comprehensive background in studies of race, gender, and class in addition to sexuality. Comprehensive education in the field of Critical Sexuality Studies will

provide our undergraduates with a competitive advantage in graduate school admissions and the post-graduation job market in fields including but not limited to social work, mental health services, education, and other nonprofit work and public service.²

The certificate will be open UMBC undergraduates of all majors and will be of particular interest to two specific groups of students: Majors in GWST and other related humanities fields such as English, History, and American Studies with a particular interest in the study of sexuality, and Majors in the social sciences including Psychology, Sociology, and Social Work whose academic interests and/or future career plans include attention to the category of sexuality and/or LGBTQ+ populations. Currently, students from these majors enroll in CSST-focused GWST courses in large numbers, often citing planned career trajectories that require a CSST background. The certificate program will offer a comprehensive and focused course of study to achieve those ends in a professionally legible way. GWST Affiliate faculty in these departments concur that they expect this certificate to be of great interest to their students. The nature and focus of the Certificate thus serve the goal of attracting students from outside of GWST and other humanities fields whose undergraduate coursework and future career goals would be complemented by expertise in the study of sexuality. As the only such certificate within the USM system, it also has potential to attract more students to UMBC.

c) Curriculum design

Student Learning Objectives

Students gain an understanding of the influence of sexuality in cultural discourse and on contemporary social organization and behavior.

Students gain an understanding of the diverse range of LGBTQ+ individuals' experiences and specific ways in which race, ethnicity, gender, nationality, class background and historical contexts shape these experiences.

Students develop a knowledge base of the contemporary scholarship of critical sexuality studies; how to assess the appropriateness of research methodologies for studying sexuality; and how to apply these strategies to their own projects.

Students gain critical thinking skills; learn to communicate about sexuality effectively in both oral and written communications; and learn to work well with persons of diverse backgrounds and opinions.

Students gain skills to recognize and understand the relationship between theory and practice as it relates to social and personal change, professional leadership, and social policy.

Certificate in Critical Sexuality Studies—21 Credits

Core Courses—9 Credits

CSST 210 Introduction to Critical Sexuality Studies
CSST 345 Unruly Bodies
CSST 485 Sexuality and Queer Theory

Electives—12 Credits

Complete 12 elective credits, of which at least 6 credits must be two of the following interdisciplinary social science courses; and up to 6 credits in arts and culture. With approval of their advisor, students may take up to 3 credits of independent study and up to 3 credits of internship towards completion of the 12 credits of electives. Selected topics courses (CSST 292, 392, 492) may also be counted toward the 12 credits in electives.

Interdisciplinary Social Sciences Courses

GWST 381 Reproductive Justice in the US
GWST 383 History and Politics of Sexuality
GWST/HIST 366 Doin' It: Case Studies in the History of Western Sexuality
GWST/SOCY 332 Human Sexuality in Sociological Perspective
GWST/SOCY 333 Human Sexuality in Cross-Cultural Perspective
GWST/PSYC 356 The Psychology of Sex Differences
GWST/MLL 413 Language, Gender, + Sexuality
GWST/PSYC 444 Psychology of Sexual Orientation & Gender Identity

Arts and Culture Courses

GWST/CSST 220	Introduction to Transgender Studies
GWST/MLL 255	Intercultural Paris
GWST 315	Modern Masculinities
CSST 321	Queer Representations in Film and TV
GWST 341	Indigenous and Decolonial Feminisms
GWST 344	Transnational Femininities
GWST 348	Black, Queer, and Feminist Film
GWST/THTR 349	Gender, Sexuality, + Theatrical Performance

d) Evidence of adequate faculty resources for the proposed certificate program

No new resources are needed to support this program. The usual budgetary processes in CAHSS has been and will likely continue to be sufficient to provide the faculty resources needed to support the program. Like the current GWST major, minor, certificate, and CSST minor, faculty oversight of the new certificate curriculum will reside with the GWST department faculty in consultation with the GWST Coordinating Committee. More than 50% of the courses in the proposed new UDC will be taught by full-time faculty from the GWST Department of affiliated departments.

Faculty	Education	Specialization	Courses Taught
Dr. Maria Celléri	Ph.D., University of California, San Diego, 2019 ²	Latin America & Caribbean Studies (Andean Studies), Decolonial Feminisms, Reproductive Justice, Urban Studies, Cultural Studies	GWST 341: Indigenous and Decolonial Feminisms
Dr. Steven Dashiell	Ph.D., Language, Literacy, and Culture, University of Maryland, Baltimore County, 2020	Relationships between Masculinity, Discourse, Culture, and Society, particularly in male dominated subcultures	GWST 315: Modern Masculinities
Dr. Kate Drabinski	Ph.D., Rhetoric, University of California, Berkeley, 2006	Transgender Studies, Critical Pedagogy, Public History, Theories of Activism	GWST/CSST 220: Introduction to Transgendered Studies CSST 345: Unruly Bodies CSST 485: Sexuality and Queer Theory
Dr. Katie Kein	Ph.D., American Studies, The George Washington University, 2016 ³	Gender and Sexuality, Feminism, Race, Social Movements, Popular Culture	CSST 210: Introduction to Critical Sexuality Studies CSST 321: Queer Representation in Film and TV
Dr. Carole McCann	Ph.D., History of Consciousness, University of California, Santa Cruz, 1987	Transnational feminist science studies, and the population/reproductive politics.	GWST 381: Reproductive Justice in the U.S.
Dr. Mej Shomali	Ph.D. University of Michigan, 2015	Femininity, Queerness, Transnational Arab Cultural Production	GWST 344: Transnational Femininities

¹ Overrepresentation in Foster care:

Baams, L., Wilson, B.D., & Russell, S.T. (2019). LGBTQ Youth in Unstable Housing and Foster Care. *Pediatrics*, 143(3), e20174211

Wilson, B.D.M., Cooper, K., Kastansis, A., & Nezhad, S. (2014). Sexual and Gender Minority Youth in Foster care: Assessing Disproportionality and Disparities in Los Angeles: The Williams Institute, UCLA School of Law. Available at http://williamsinstitute.law.ucla.edu/wp-content/uploads/LAFYS_report_final-aug-2014.pdf

U.S. Department of Health and Human Services Administration on Children, Youth and Families (2011). Information Memorandum on Lesbian, Gay, Bisexual, Transgender and Questioning Youth in Foster Care. Available at: <http://www.nrcyd.ou.edu/publication-db/documents/acyf-cb-im-11-03.pdf>

The Trevor Project (2021). "The Trevor Project Research Brief: LGBTQ Youth With a History of Foster Care." <https://www.thetrevorproject.org/wp-content/uploads/2021/07/LGBTQ-Youth-with-a-History-of-Foster-Care-May-2021.pdf>

Human Rights Campaign (n.d.). "LGBTQ Youth in the Foster Care System." Available at <https://assets2.hrc.org/files/assets/resources/HRC-YouthFosterCare-IssueBrief-FINAL.pdf>

Suicide risk:

Johns, M.M., Lowry, R., Andrzejewski, J., Barrios, L.C., Zewditu, D., McManus, T., et al. (2019). Transgender identity and experiences of violence victimization, substance use, suicide risk, and sexual risk behaviors among high school student—19 states and large urban school districts, 2017. *MMWR*, 68(3), 65-71.

Johns M.M., Lowry R., Haderxhanaj L.T., et al. (2020). Trends in violence victimization and suicide risk by sexual identity among high school students — Youth Risk Behavior Survey, United States, 2015–2019. *MMWR Suppl*, 69,(Suppl-1):19–27.

Homelessness:

Durso, L.E., & Gates, G.J. (2012). Serving Our Youth: Findings from a National Survey of Service Providers Working with Lesbian, Gay, Bisexual, and Transgender Youth who are Homeless or At Risk of Becoming Homeless. Los Angeles: The Williams Institute with True Colors Fund and The Palette Fund. Available at: <http://williamsinstitute.law.ucla.edu/research/safe-schools-and-youth/serving-our-youth-july-2012/>

Urban Institute (2015) Surviving the Streets of New York: Experiences of LGBTQ Youth, YMSM, and YWSW Engaged in Survival Sex. Available at <http://www.urban.org/sites/default/files/alfresco/publication-pdfs/2000119-Surviving-the-Streets-of-New-York.pdf>

² See for example the organizations listed in CDC resources list for LGBT+ youth: <https://www.cdc.gov/lgbthealth/youth-resources.htm>