

Post-APR Action Plan - Department of Economics

August 24, 2022

David Mitch, Janet Rutledge, Kimberly Moffitt, Pat McDermott, Peggy Re, Tony Moreira & Colleen Rebeiro

Recommendation	DEPARTMENT ACTION	COLLEGE ACTION	PROVOST'S OFFICE ACTION	Action Plan
Provide support for the newly endowed faculty position.	X	X	X	Fill this position by August 2023, and provide requisite funding for salary and research support for the person hired. Also provide funding and other support to facilitate collaborations with faculty in other CAHSS departments and other UMBC colleges. By deadline: Spring 2023
Review teaching load, research expectations, and professional development for ECON faculty in light of UMBC's recent R1 status	X	X	X	Continue previous discussions on research expectations for assistant and associate professors. By deadline: Ongoing
Reflect on curriculum broadly and strategically consider enhancements	X	X		Develop long-term "double-looping" procedures for key service courses such as ECON 101 and ECON 121, for key problem gate way courses such as ECON 311 and ECON 421, for newly introduced courses including FINC 150, ECON 310, and ECON 422, and for completion of BA and BS majors as well as Accounting certificates. The Center for the Advancement of Learning and Teaching (CALT) will be utilized as a resource. We talked about including graduate courses as well. By deadline: Ongoing

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Cultivate interactions with other departments within CAHSS and within COEIT and CNMS	X	X	X	Schedule curricular planning and articulation meetings with Undergraduate Program Directors (UPDs) and Graduate Program Directors (GPDs) with Geography and Environmental Systems (GES), Computer Science, Information Systems, and Mathematics and Statistics.
				Schedule meetings with chairs and relevant faculty to discuss research and grant synergies between departments.
				Schedule meetings with Computer Science and IS GPDs' as well as COEIT Dean to articulate UMBC's program offerings related to Business.
				By deadline: Spring 2023
Provide more guidance to students on career opportunities. More effectively communicate with potential students and with alumni	X	X		Develop plans for enhancing the digital and social media presence of Economics Department faculty in communication with current and potential students as well as alumni regarding career opportunities and opportunities offered by the Department.
				By deadline: January 2023
Improved student advising as related to time-to-degree completion	X	X	X	The role of offices from Undergraduate Academic Affairs such as Academic Advocates and Undergraduate petitions should be reviewed to improve communications with both full-time and especially adjunct Economics faculty. Economics faculty should establish a process for reviewing degree audit information with student advisees. Internal transfers into the department degree programs should be monitored by the Department.
				By deadline: Ongoing

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Work with the Office of Institutional Advancement (OIA) and other offices to provide funding for support resources such as key finance and other data bases for teaching and research as well as software.	X	X	X	Department faculty should Identify key support resources that would benefit from funding via OIA and other offices including CAHSS and the Library (for data bases). By deadline: Fall 2022 and ongoing
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