

**Post-APR Action Plan - Global Studies Program**

September 6, 2022

Brigid Starkey, Katharine Cole, Kimberly Moffitt, Pat McDermott, Peggy Re, Tony Moreira & Colleen Rebeiro

Recommendation	DEPARTMENT ACTION	COLLEGE ACTION	PROVOST'S OFFICE ACTION	Action Plan
1. Add additional Infrastructure and increase institutional support for the GLBL program.	X	X	X	(a) Decide on faculty model to properly resource GLBL as a program or a department. (b) Develop a new administrative support arrangement. If “shared services” is not going to be expanded to account for a number of the Administrative Assistant (AA) tasks that must be carried out by GLBL, then we will need to re-visit the idea of a shared AA. <b>By deadline: AY 2022-23</b>
2. Establish a new advisory board for the GLBL program that can take the place of the long defunct coordinating committee. This board will help with the development of by-laws for the program.	X			GLBL will assemble a new board of faculty members who are engaged in interdisciplinary global studies work. <b>By deadline: AY 2022-23</b>
3. Move to change the structure of the foreign language requirement in the GLBL program to make it more achievable for the diverse cohort of majors the program now serves (50%+ transfer student).	X			Discuss with newly formed advisory board alternative options to the current single language, 301 requirement. <b>By deadline: AY 2023-24</b>
4. Re-examine the GLBL curriculum in terms of core required courses and their GEP statuses.	X			Discuss with the GLBL advisory board possible curriculum changes: (a) Offer a culture GEP course on GLBL (b) Collaborate with other departments on different research methodology course options in addition to GLBL 300 (c) Work with GLBL faculty on a capstone/portfolio concept for GLBL 400. <b>By deadline: AY 2023-24</b>

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5. Enhance program marketability – namely its presentation on the program website and other digital materials.	X	X	X	Secure explicit and timely institutional help with marketing and website revamping. <b>By deadline: Spring 2023</b>
6. Provide student majors with clear career planning and advising. They specifically need more information on relevant internship and independent research opportunities.	X		X	Work with the Career Center to develop a more dynamic information dissemination model for classroom visits. And, encourage them to expand UMBC's connections to international/global-focused internships and solidify relationships with NGOs, non-profits, diplomatic operations, etc. in the Baltimore-DC region. Also work with The Center for Global Engagement (CGE) and the Shriver Center. <b>By deadline: AY 2022-23</b>
7. Work on explicit collaboration with other units on campus in regard to areas of enhancement that will serve both GLBL's interests and those of the collaborators.	X			There will be discussion with the advisory board of a possible requirement that GLBL majors declare a minor or certificate in a CAHSS department/program. Consider other colleges as well. <b>By deadline: AY 2022-24</b>
8. Explicit support for community engagement scholarship and student enhancement activities in this regard.	X	X		Explore ways to fund recurring projects with the Dean's office, outside of the internal awards currently available. <b>By deadline: AY 2023-24</b>