

## Post-Year Three Review Action Plan – Asian Studies Program

First Draft Reviewed by Chair   x   Date: 2/12/2024      Dean   x   Date: 2/26/24      Next APR: 2025-2026

Senior Administration Review Meeting Date: 04/10/2024      Edits/Changes to Action Plan Due Date: 04/25/2024

Attendees : Ana Oskoz, David Dauwalder, Katharine Cole, Kimberly Moffitt, Meredith Oyen, Peggy Re and Colleen Rebeiro

### Part 1 == Updates and Reflection on Action Items from 2019

Recommendation	Department Action	College Action	Provost's Office Action	Action Plan Update
1a. Hire a lecturer to teach core courses, including ASIA 100 and a new capstone course, and contribute to advising and recruitment efforts.	x	x	x	Though we originally intended to complete our search in 2020-2021, the pandemic resulted in a hiring freeze that delayed us by one year. We searched in 2021-2022 and successfully hired Dr. Shin Yon Kim, who teaches full-time for us.
2b. Make efforts to collaborate with other programs to help introduce students to the idea of Asian Studies and raise the profile of the program on campus.  2c. Revamp program website and increase usage of social media to help make information about Asian Studies at UMBC more broadly known.	x			<p>In the last two years, we have collaborated with the other smaller, interdisciplinary programs at UMBC (Africana Studies, American Studies, Ancient Studies, Gender, Women's and Sexuality Studies, and Global Studies) to look into shared advertising opportunities and ways we can collaborate to boost double majors.</p> <p>Together, we have developed a comprehensive understanding of places where our programs intersect and where collaboration is possible, and we have begun work on collective advertising.</p> <p>We completely remade the program website in 2021, pulling down outdated information and reorganizing it to make sure the most important information is readily available to students and affiliate faculty.</p>

**Post-Year Three Review Action Plan – Asian Studies Program**

**First Draft Reviewed by Chair \_x\_ Date: 2/12/2024**

**Dean \_x\_ Date: 2/26/24**

**Next APR: 2025-2026**

**Senior Administration Review Meeting Date: 04/10/2024**

**Edits/Changes to Action Plan Due Date: 04/25/2024**

**Attendees: : Ana Oskoz, David Dauwalder, Katharine Cole, Kimberly Moffitt, Meredith Oyen, Peggy Re and Colleen Rebeiro**

<p>3b. Send out information on Asia-related grants and opportunities and support faculty as they seek funding opportunities and conduct research</p>	<p align="center">X</p>			<p>As we have received notices, we have sent them out to affiliate faculty. Additionally, we have committed part of our outstanding rollover funds to supplement travel budgets for faculty who need to do research in Asia.</p>
<p>4. Explore adding a study abroad requirement. Research funding opportunities and best practices for requiring study abroad in Asia. In the meantime, connect ASIA 100 students with the Study Abroad office, hold information sessions, and host panels with returning students</p>	<p align="center">X</p>			<p>Although we do connect all interested students with the Study Abroad office and have supported the development of faculty-led initiatives, we have decided not to make study abroad a requirement. This decision is based on two concerns: first, the pandemic made clear some of the challenges and even dangers inherent in study abroad, and we have many students who are concerned about international travel in the current context. Second, travel to Asia is very expensive, and cost-prohibitive for many of our students. There is no inexpensive alternative to a transpacific flight that could stand in for this experience.</p>

## Post-Year Three Review Action Plan – Asian Studies Program

First Draft Reviewed by Chair   x   Date: 2/12/2024      Dean   x   Date: 2/26/24      Next APR: 2025-2026

Senior Administration Review Meeting Date: 04/10/2024      Edits/Changes to Action Plan Due Date: 04/25/2024

**Attendees :** Ana Oskoz, David Dauwalder, Katharine Cole, Kimberly Moffitt, Meredith Oyen, Peggy Re and Colleen Rebeiro

### Part 2 == Current/Ongoing on Action Items from YTR

Recommendation	Department Action	College Action	Provost's Office Action	Action Plan Update
1a. Dr. Shin Yon Kim, hired in 2021-2022 teaches core courses, including ASIA 100 and a new capstone course, currently an optional elective, and contributes to advising and recruitment efforts. Dr. Kim also teaches summer and winter courses.	X			Any additional funding generated from winter and summer courses to flow to Asian Studies
1b. Create a capstone course at the 300 or 400 level to help consolidate student knowledge and provide better means of assessing the success of the program	X			<p>The coordinating committee has discussed the capstone issue several times, and it continues to deliberate on the best path forward to revamp the major requirements. The goal is to provide a more complete experience through the capstone without straining limited teaching resources or removing any of the flexibility in the major requirements that have helped so many students adopt Asian Studies alongside another major or minor. With the advent of the Global Asias Initiative, the overall changes to the curriculum might well wait for the outcome of that project, but we do plan to submit plans for a capstone course this Spring that would, at least at first, be an optional elective to test it out before making it a requirement.</p> <p><b>By deadline: AY 2024-2025</b></p>

## Post-Year Three Review Action Plan – Asian Studies Program

**First Draft Reviewed by Chair**   x   **Date:** 2/12/2024

**Dean**   x   **Date:** 2/26/24

**Next APR:** 2025-2026

**Senior Administration Review Meeting Date:** 04/10/2024

**Edits/Changes to Action Plan Due Date:** 04/25/2024

**Attendees:** : Ana Oskoz, David Dauwalder, Katharine Cole, Kimberly Moffitt, Meredith Oyen, Peggy Re and Colleen Rebeiro

<p>2. Increase the number of Asian Studies majors, minors and certificate students, especially focusing on double majors and minors from other colleges at UMBC</p> <p>2a Create academic pathways documents to show how students in a variety of compatible majors can add Asian Studies to their current program</p> <p>2d. Revise and create new articulation agreements with area community colleges to increase the number of transfer students in the Asian Studies Program</p>	<p>X</p>	<p>X</p>		<p>The number of majors has dropped since the pandemic. We have dropped in a proportion also experienced by the Global Studies program. The breakdown of international travel opportunities and the decreasing desirability of living abroad post-graduation have hurt both programs. We expect our new Global Asias Initiative along with new faculty hires to help us revitalize the program, but more distance between now and the peak of the pandemic is also vital to helping us recruit.</p> <p>In the meantime, we have been building academic pathways documents, and we remade ASIA 100 into a GEP course, which means it now attracts many students from the STEM fields. We use the course to recruit and help students understand how they might be able to complete the full minor through all courses that also count for GEP credit.</p> <p>Our articulation agreements with Anne Arundel Community College, Howard Community College, and Community College of Baltimore County are out of date, however there is currently a queue for work with the legal office to rework them. We hope to be able to update them in the next two years.</p> <p><b>By deadline: AY 2025-2026</b></p>
---	----------	----------	--	--

**Post-Year Three Review Action Plan – Asian Studies Program**

**First Draft Reviewed by Chair \_x\_ Date: 2/12/2024      Dean \_x\_ Date: 2/26/24      Next APR: 2025-2026**

**Senior Administration Review Meeting Date: 04/10/2024      Edits/Changes to Action Plan Due Date: 04/25/2024**

**Attendees :** Ana Oskoz, David Dauwalder, Katharine Cole, Kimberly Moffitt, Meredith Oyen, Peggy Re and Colleen Rebeiro

<p>3. Increase the connections between affiliate faculty and the program.</p> <p>3a. Hold one "all affiliates" meeting per semester to connect to affiliates and ensure they are kept up to speed on the program.</p>	<p>X</p>			<p>We have invited affiliates to Coordinating Committee meetings in the past with no result; we will continue to make the effort to reach out and ensure that affiliates know they are included. More opportunities for Asia-oriented faculty to gather will be especially important as we welcome the new faculty from this year’s cluster hire.</p> <p><b>By deadline: AY 2023-2024</b></p>
<p>5. Increase connections between Asian Studies and STEM programs at UMBC</p> <p>Coordinate and plan combined China and Cybersecurity conference with the Information Systems department; research possibilities for creating a STEM-major version of ASIA 100 that will both fulfill General Education Program (GEP) requirements and fit into closely packed existing course schedules</p>	<p>X</p>			<p>We are in talks with Dr. Richard Forno of the Cybersecurity program about a China and Cybersecurity conference in the next two years.</p> <p>We will not create a totally STEM-only version of ASIA 100, but we do have it on offer with GEP credit in two modalities this spring (in person and online) to make it possible for STEM majors to take the course. Both sections filled immediately with waitlists.</p> <p><b>By deadline: AY 2025-2026</b></p>

Approved PRe  
 Approved KRM  
 Approved DPD  
 Approved KHC  
 Approved AO  
 Approved MLO

05/10/24